

Grade 2—Unit 4

Choices in the Wilderness

The Israelites often disobeyed God on the journey to the Promised Land. God punished them by sending them back into the wilderness for 40 years before allowing the Israelites to enter Canaan. The Israelites had a hard time trusting in God’s promises to care for them. In this unit, students will learn that we can trust God to go with us through difficult circumstances. They will hear from a pastor about the choices that a church leader needs to make, and they will learn about the natural consequences of both good and bad choices.

LESSONS

1. Spies in the Land of Milk and Honey
2. The Blossoming Rod
3. Living with the Consequences

Unit 4: Choices in the Wilderness

Unit Information

SUMMARY

God used the wilderness journey to teach the Israelites to trust and obey God. Moses listened to God and moved the Israelites to Kadesh. But the people did not believe that God could lead them into the Promised Land. God punished the Israelites by sending them into the wilderness for 40 more years.

KEY BIBLE TEXTS

- Numbers 11
- Numbers 13-14
- Numbers 17
- Numbers 20

BIBLICAL BACKGROUND

The People Complain

Here we find the Israelites traveling from Sinai to Kadesh. During this journey God's chosen people made a series of complaints. Many of them were never satisfied with the way things were, and complained frequently about the hardships of the journey. They complained because they were tired of eating manna. They complained because they had no meat. They even wished that they were back in Egypt. God grew tired of their complaining. God gave them an abundance of the requested meat, but punished them by striking the complainers with a sickness when they ate too much.

Moses, too, complained to God that the responsibility of caring for all the people was too heavy. God promised to send the Spirit of the Lord on 70 of the elders to help with the demands of the people, and God promised to send enough meat to fill everyone. Even Moses had a difficult time believing all of this. The Israelites' disobedience and fall from faithfulness was met by God's divine judgment.

Spies in the Land of Milk and Honey

The Israelites arrived at Kadesh, just to the south of Canaan, their Promised Land. They had survived a long wilderness journey, and now the land "flowing with milk and honey" was within reach. God told Moses to send twelve spies (*one from each of the twelve tribes*) to enter the land of Canaan and bring back a report. Although they found great beauty and fertile valleys, most of the spies were fearful. The people of Canaan looked like giants to them, and they were afraid they would be killed. Only Joshua and Caleb trusted that God would help them in the new land.

Even though Canaan was the land that God had promised them from the start, many people lamented that God had brought them here to die in the desert. Despite the miraculous ways that God had protected and provided for the Israelites, they did not have faith in God's promises. God was so discouraged by the people's lack of faith and trust that God threatened to destroy them again. Again, Moses interceded on behalf of the people. God heard Moses and sent the Israelites back into the desert to wander for 40 more years.

The Blossoming Rod

The Israelites doubted God’s decision to choose Aaron and his sons as priests. They took their complaints straight to Moses. Moses asked God to clearly show God’s choice by sprouting the rod belonging to the chosen priest. One rod from the leader of each of the twelve tribes was placed in the tent of testimony. God exceeded Moses’ request by making Aaron’s rod not only sprout, but blossom and produce almonds. Although Moses thought that this act would end all the grumbling, there was more to come!

Moses Disobeys God

The Israelites continued to complain about their experiences and wish that they were either dead or back in Egypt. At Kadesh they became thirsty and asked Moses for water. God told Moses, “Take the staff, and you and your brother Aaron gather the assembly together. Speak to that rock before their eyes and it will pour out its water,” Numbers 20:8a. Moses, in his anger against the people, disobeyed God’s instructions. He spoke to the people and then struck the rock twice instead of speaking to it. Both Moses and Aaron were punished for their disobedience and were not allowed to enter the Promised Land.

ESSENTIAL UNDERSTANDINGS

- We can choose to be thankful even in difficult circumstances.
- God can use our disobedience to teach us specific lessons.
- Sometimes it is hard to follow God when everyone else wants to do something another way.
- God led the Israelites to a bountiful land.
- When we try to do things on our own strength, things often go poorly.
- Aaron’s rod sprouted as God’s confirmation that Aaron was to remain priest of the Israelites. His rod was kept in the Ark of the Covenant as a reminder to the Israelites never to doubt the choice of Aaron’s family and the tribe of Levi as priests for the people.
- Moses disobeyed God’s specific instructions and was faced with the consequences of his actions.
- Both obedience and disobedience have consequences.

WORSHIP

Focus: Choices

(Alternate focus: if you study this unit around Thanksgiving, gratefulness would be an appropriate theme for worship)

Worship Table Symbols:

- **Grapes, figs or a pomegranate** (*real or artificial*), to represent the bounty of the Promised Land (Lesson 1)
- **Branch or twig** to symbolize Aaron’s blossoming rod (Lesson 2)
- **Rock** to symbolize the one that Moses struck (Lesson 3)

Suggested Songs: “Dear God, We Thank You” and “Thank You, Thank You” (pages 32 and 34 in Jubilee Songbook)

Suggestion for Thanksgiving-related worship:

On a Monday, start a list of things for which students are thankful. Write on a large sheet of newsprint, "I thank God for _____." Everyone gets a chance to thank God for one thing.

On Tuesday, write on the sheet of paper, "I thank God for _____ and _____." Go around the circle, and everyone gets the chance to thank God for two things.

On Wednesday, write "I thank God for _____, _____, and _____." Proceed through Friday, adding one item each day. *(You could have students write the lists themselves as well, to reinforce the habit of using commas.)*

Another option is to use a dice: Pass it around the classroom and each student rolls to see how many things they can list for which they are thankful. *(You could use the 6 as a wild number, letting the student who rolls it choose how many things to list.)*

ASSESSING TEACHING / LEARNING

You will have various opportunities during this unit to assess your students' understanding of the material and to add materials to their portfolios, if you are using this method of assessment: oral paraphrases of the spies' reasons for entering or not entering Canaan (Lesson 1), lists of the jobs of a pastor (Lesson 2), and written understanding of consequences to obedience and disobedience (Lesson 3). A Unit 4 assessment sheet is also available.

MEMORY PASSAGE

Give thanks to the Lord, for he is good.

His love endures forever.

Give thanks to the God of gods.

His love endures forever...

to him who divided the Red Sea asunder

His love endures forever.

and brought Israel through the midst of it,

His love endures forever.

but swept Pharaoh and his army into the Red Sea,

His love endures forever.

to him who led his people through the desert . . .

His love endures forever.

Give thanks to the God of heaven.

His love endures forever.

(Psalm 136:1-2, 13-16, 26)

Suggested Memorization Tool:

This passage might be fairly long for children to memorize, except for a few of the phrases. This passage works very well in a call-and-response format: the leader (*teacher or a student volunteer*) reads the main sentences, and the group chants together, "His love endures forever."



Give thanks to the Lord, for he is good.

His love endures forever.

Give thanks to the God of gods.

His love endures forever...

to him who divided the Red Sea asunder

His love endures forever.

and brought Israel through the midst of it,

His love endures forever.

but swept Pharaoh and his army into the Red Sea,

His love endures forever.

to him who led his people through the desert...

His love endures forever.

Give thanks to the God of heaven.

His love endures forever.

Psalm 136:1-2, 13-16, 26

Dear Parents,

During this unit, “Choices in the Wilderness,” students will continue their wilderness trek with the Israelites, a journey in which they continued learning to trust and obey God’s commands.

Unit Overview

Moses led the people from Sinai to Kadesh, with the Promised Land lying just to the north. He then sent spies into Canaan to explore; ten reported that it was too dangerous to enter the land, but two, Joshua and Caleb, trusted in God and reported that God would help them. The people listened to the ten, doubting that God could lead them into the Promised Land. God punished the Israelites by sending them into the wilderness for 40 more years. Moses himself, as the result of his own disobedience to God, was not allowed to enter the Promised Land. Through these stories we learn that we can choose our responses to difficult circumstances, that there are consequences to our disobedience, and that through it all, God offers us love and forgiveness.

Memory Verse

Give thanks to the Lord, for he is good.

His love endures forever.

Give thanks to the God of gods.

His love endures forever ...

to him who divided the Red Sea asunder

His love endures forever.

and brought Israel through the midst of it,

His love endures forever.

but swept Pharaoh and his army into the Red Sea,

His love endures forever.

to him who led his people through the desert ...

His love endures forever.

Give thanks to the God of heaven.

His love endures forever.

(Psalm 136:1-2, 13-16, 26)

Ideas

- ✓ Appropriate songs for this unit include “Obey My Voice” and “Angels Watchin’ Over Me.”
- ✓ Worship Table: The worship in this unit focuses on the choices we make to follow God or not to follow God, and the consequences of those choices. Here are suggestions for symbols to put on a worship table for this unit: **grapes, figs or a pomegranate (real or artificial)**, to represent the bounty of the Promised Land; **a branch or twig** to symbolize Aaron’s blossoming rod; and **a rock** to symbolize the rock that Moses struck at Kadesh when the people were thirsty.
- ✓ Write a “family psalm” based on Psalm 136, incorporating examples of God’s faithfulness to your family and using the repeating refrain, “*God’s love endures forever.*” For example: “Give thanks to the God of the (your family name here) family. *God’s love endures forever.* To God, who helped us laugh last night when we were mad at each other. *God’s love endures forever.* To God, who gave us Grandma and Grandpa to show us how to live faithful Christian lives. *God’s love endures forever.*” Personalizing Scripture passages in this way helps children to view the Bible as a practical book that speaks to their everyday lives, rather than a distant and ancient text. It can also help to solidify the Bible memory work in their minds.

Choices in the Wilderness

LESSON 1: SPIES IN THE LAND OF MILK AND HONEY

Objective

Students will indicate, through writing, their understanding that we can trust God when we are afraid.

Key Concepts

- We can trust God to meet our needs.
- God wants us to be thankful for what we have.
- When God is with us, we do not need to be afraid.
- The Israelites disobeyed God and were punished.

Text: Numbers 11, 13, 14

Estimated Lesson Time: 35-40 minutes

Materials

- *Optional:* Visual aid to help describe an impossible task (*see Teacher Preparation*)
- Children’s Bible storybook (*optional*)
- Student Bibles
- Large sheet of newsprint
- “Trusting in God” (p. 144)
- *Jubilee Songbook*
- For Extend the Lesson, option one: cardboard or construction paper, string, hole punch, props such as grapes, pomegranates, and figs
- For Extend the Lesson, option three: “Grumbling in the Wilderness” (p. 145), Wilderness Box

Teacher Preparation

1. Prepare to tell or read the story of the twelve spies going into Canaan, either from Numbers 13-14 or from a children’s Bible storybook. (*If you read directly from the Bible, you will need to shorten it. You might briefly tell the story of the Israelites’ grumbling for meat and God’s providing for them from Numbers 11, but most of the lesson will focus on Numbers 13-14. You will need to decide how much to include about God’s slaying of the ten spies who gave a bad report.*) Alternately, you could tell the story from Moses’ point of view (*see p. 143*).
2. Come up with a task that will seem impossible to your students: reading through a dictionary, running around the track 100 times, or lifting a very heavy object. Be ready to describe this task as if you were really asking them to complete it. It will be even more effective if you can have a visual aid to show them—the dictionary, heavy object, etc. You will compare this task with the Israelites’ move into Canaan, which seemed impossible to them.
3. Divide the sheet of newsprint into two columns. Label one column “Let’s not enter Canaan” and the other “Let’s enter Canaan.”
4. Make copies of “Trusting in God,” one for each student.

INTRODUCING THE LESSON

Describe an “impossible task” and ask your students to complete it. (*See Teacher Preparation for details.*) Try to act as if you are serious about wanting them to do the task, at least for a short period of time. Or, if you don’t want to act, use a version of the question, “What would you do if I asked you to _____?”

After a period of time, admit that you’ve just been pretending, and ask students to think about their reactions. Did they believe that they could do something so difficult? Did they get angry with you for asking them to do something that seems impossible? Invite them to reflect on how they respond to difficult tasks in life. Do they like to try hard things? Or do they usually not want to try?

LESSON STEPS

1. Introduce the Bible story. Explain that the Israelites had reached the edge of Canaan, and Moses directed twelve spies to go into the land and report back. First read Numbers 13:18-20 to the students. Ask the children to repeat the instructions from Moses. What were the spies to be looking for? (*They were to see what kind of land it was, whether the people were strong or weak, what kind of towns it had, whether the soil was good or poor, if there were trees, if it had a wall around it, etc.*)

2. Tell or read the story of the twelve spies going into Canaan, either from Numbers 13-14 or from a children’s Bible storybook. (*See Teacher Preparation for other options for telling this story.*)

3. The spies’ reasons. Have the children help you list the reasons the spies gave for entering or not entering Canaan under the two columns on the newsprint.

4. “Trusting in God.” Distribute copies of the handout and have the students complete them.

5. Sing “Angels Watchin’ Over Me” (*Jubilee Songbook*, p. 63) or work on the Bible memory verse, if there is time.

EXTEND THE LESSON

(These activities will take longer than the regular lesson time.)

- **Act out the story of the twelve spies.** Have the students look up the spies’ names in Numbers 13:4-15 and make name tags out of cardboard or construction paper. Punch holes in the corners and add string, so students can wear them around their necks. Appoint one student as Moses, one as Aaron, twelve as the spies, and the rest of the class as Israelites. You could even have some act out the part of the “giants” in Canaan. Provide props of grapes, pomegranates and figs.

- **Talk about trust and what it means to trust God.** Invite students to pair up for a “trust walk,” in which one child leads and the other is blindfolded. Have the leader walk the blindfolded student around the room by holding his/her hand or placing his/her hands on the leader’s shoulders. Switch. Then regroup and talk about how it felt to trust a person when you couldn’t see what was ahead. Then talk about what it felt like to be the person leading.

- **Focus on the story of the Israelites’ complaints** in Numbers 11. Act out the “Grumbling in the Wilderness” script on p. 145, using the Wilderness Box.

Moses Tells the Story

My heart is heavy as I tell you about the happenings of this day at Kadesh-Barnea. We sent out twelve spies to scout out the land of Canaan, and eagerly awaited their return. After forty days, they returned today. They brought the bounty of the land back with them—luscious grapes, delicate figs, and ruby-red pomegranates. Ten of the twelve spies who returned today gave discouraging reports of strong, powerful people and large, fortified cities. They are fearful that we will be defeated if we enter Canaan.

Where is their faith? Don't they understand God's promise to always be with us and go before us? Have they forgotten God's protection at the Red Sea, and how God provided for us in the wilderness? How can they doubt God's promise to give us the land!

Only Joshua and Caleb are excited about the Promised Land. They have faith that God will go with us and bring victory. Caleb encouraged the people. He said we could take the land. But the words of the other spies so frightened the people that now they are grumbling against me and calling for a new leader to take them back to Egypt. When Aaron and I heard this, we were so frightened by what God would do that we fell face-down on the ground. Joshua and Caleb tried once more. They assured the people that God would give us this bountiful land. But the people didn't listen, and were angry with us for bringing them to this point.

The Lord God was so angry with the people for not trusting in God's promises to them! I begged God to forgive the sins of the people. God, with love and mercy, forgave them. After all their complaining and grumbling and doubting, God forgave them! But God also said that not one of the people, except Joshua and Caleb, will enter the Promised Land. They will wander in the wilderness for the next forty years. We will not enter Canaan until all of the people in this generation have died. This is the punishment that God has given to the people of Israel because we did not believe God's promise.



Name: _____

Trusting in God

The ten spies who reported to the Israelites that they shouldn't enter the Promised Land were afraid. What are you afraid of?



I am sometimes scared of

These are the reasons that I'm scared:

Now write a prayer to God that will help you trust God when you're afraid.

Dear God,

Amen.

Grumbling in the Wilderness

Wilderness Box Script

Materials:

- Tan bath towel, sand, or brown butcher paper (wilderness)
- Figures: Moses and five Israelites

(Sit on the floor, with the children in a circle. Place the Wilderness Box directly in front of you.)



The children of Israel were learning to live as God's people. *(Place figures of Israelites in upper right-hand corner.)* The wilderness was their home. It was a desert, a desolate place with miles and miles of sand. It was easy to feel alone, but God was with them.

God had sent Moses to be their leader. *(Place Moses in front of people.)*

God showed Moses the way, and he led the Israelites to Mount Sinai. At Mount Sinai, God gave the people Ten Words to tell them how to live. God made a covenant with the Israelites. God promised to always be with the people of Israel. The Israelites promised that they would trust and obey God.

One morning God told the people to leave their camp at Mount Sinai and to move on toward Canaan, the Promised Land. *(Move Moses, then the people, to the center of the box.)*

After traveling in the wilderness, the Israelites soon began to grumble and complain. *(Turn Moses to face the people.)* They were tired of manna. Day after day they ate manna. The people told Moses they wanted some meat to eat.

Moses was tired of hearing the Israelites complain. He asked God for help. God sent a wind *(use both hands to show wind blowing across the camp)* that brought down hundreds and thousands of quail, all around the Israelites' camp. The people had more meat than they could eat. Many people stuffed themselves with meat. They just couldn't get enough! God sent a sickness on the greedy people, and many of them died. They had been greedy and were not satisfied with the manna God had provided.

Choices in the Wilderness

LESSON 2: THE BLOSSOMING ROD

Objective

Students will learn what a pastor does and describe the qualities needed to be a church leader.

Key Concepts

- God wants us to trust God’s choices for each of us.
- God knows what is best for each of us.
- God calls leaders for the church to help it grow and serve.

Text: Numbers 17

Estimated Lesson Time: 35-40 minutes

Materials

- Children’s Bible storybook (*optional*)
- Large sheet of newsprint
- Student Bibles
- “The Blossoming Rod” (p. 148)
- Crayons, markers, or colored pencils

Teacher Preparation

1. Think of a list of clues about being a pastor to tell your students. They will need to guess what person or what job you are describing.
2. Prepare to either tell or read the story of Aaron’s blossoming rod from Numbers 17 or a children’s Bible storybook.
3. Make copies of “The Blossoming Rod,” one for each student.

INTRODUCING THE LESSON

Pretend to be a pastor, giving hints such as, “I stand in front of a lot of people one day each week,” “I visit people,” “I study the Bible,” or “I go to lots of meetings.” Have the children try to guess who you are pretending to be—what job you have.

LESSON STEPS

1. Explain that Aaron was like a pastor to the Israelites. There came a time when the Israelites grumbled about Aaron and Moses and doubted that God really wanted Aaron to lead them. Read or tell the story of Aaron’s blossoming rod from Numbers 17 or a children’s Bible storybook.

2. Reflect on how God chooses leaders for the church today (*and perhaps tell some stories of how leaders were chosen in the past, such as using the lot*). Explain some of the responsibilities of a minister and some of the gifts and skills a pastor needs to lead a congregation (*giving a sermon, understanding the Bible, going to hospitals and nursing homes to visit the sick and the elderly, attending many meet-*

ings, talking to children and all of the people on Sunday mornings, etc.). Since the focus of this unit's worship is on choices, you might talk about how pastors need to make the choice to become a pastor in the first place.

3. List a pastor's responsibilities. Ask the students if they can think of any other responsibilities a pastor might have. List as many responsibilities on newsprint as you can. Then invite the children to reflect on which of these tasks they think they would enjoy.

4. "The Blossoming Rod." Distribute the handouts and have students draw almonds like those that grew on Aaron's staff and add them to the vines and leaves already on the page. In each almond, have them write a verb (action word) that tells a job that a pastor does (*for example: preach, visit, baptize, listen, study, pray, write, serve communion, talk, welcome others*). At the bottom of the sheet, students can write why they would or would not like to be a pastor someday.

5. Memory verse. Take time to practice the Bible memory text.

EXTEND THE LESSON

(These activities will take longer than the regular lesson time.)

- **Aaron's staff poems.** Have students write concrete poems in the shape of Aaron's staff—one or two sentences about what they learned from today's lesson. They can decorate their staffs with vines, leaves, and almonds.

- **Journal.** Have students write a journal entry for Moses or Aaron about leading the Israelites in the wilderness. What does it feel like to lead a group of people who are grumbling and complaining and doubting you and God? How do you keep going when times are hard?

God wants us to trust him. God chooses the best for us.

The Blossoming Rod



Circle “would like” or “would not like” and complete the sentence.

I would like / would not like to be a pastor because _____

Choices in the Wilderness

LESSON 3: LIVING WITH THE CONSEQUENCES

Objective

Students will illustrate their understanding of the natural consequences of disobedience and obedience.

Key Concepts

- God wants our trust.
- When we doubt God, we are not fully trusting God.
- God has designed the world so that bad choices often lead to bad consequences, and good choices often lead to good consequences.

Text: Numbers 20

Estimated Lesson Time: 30-35 minutes

Materials

- Large sheet of newsprint
- Children’s Bible storybook (*optional*)
- Wilderness Box, rock, stick
- Student Bibles
- “Consequences” (p. 152)

Teacher Preparation

1. Prepare to tell or read the story of Moses’ disobedience in striking the rock for water, from Numbers 20 or from a children’s Bible storybook. You might also choose to use the Wilderness Box Script on p. 151 to tell the story.
2. Prepare the Wilderness Box for this lesson (*see previous lessons and pages 39-40 for more details*). You will need a rock to represent the rock that Moses struck, and a stick to represent Aaron’s rod.
3. Draw two columns on the newsprint. Label one of them “Rewards” and the other “Punishments.”
4. Make copies of “Consequences,” one for each student.

INTRODUCING THE LESSON

Rewards and punishments. Invite your students to give examples of rewards and punishments to fill in the two columns on the newsprint. Have them talk about the behavior that led them or others to receive the reward or punishment they mentioned. Explain that both good and bad behaviors have consequences.

LESSON STEPS

1. Read or tell the story of Moses striking the rock from Numbers 20. (*You may want to tell the beginning of the story but stop before verse 12. You could then ask the students to find Numbers 20 in their student Bibles and have them scan the*

passage to find the answer to this question: What was the consequence of Moses' disobedience? You might need to point them to verse 12.)

2. Talk about natural consequences—that is, not all rewards or punishments come from teachers or parents, but from the behavior itself. For example, a teacher might reward you for helping a classmate, but even if the teacher doesn't notice, you receive several natural rewards: a good feeling inside, a smile from your classmate, etc. Or a parent might give you a time-out for yelling at your little brother, but there are several natural punishments you receive as well: watching your brother cry, feeling ashamed, etc.

3. "Consequences." Distribute the handouts. Encourage your students to come up with ideas that are not just teacher- or parent-initiated, but that are natural consequences of actions.

4. Memory work. To emphasize that God loves us even when we make wrong decisions, work on the memory verses for this unit from Psalm 136.

EXTEND THE LESSON

(These activities will take longer than the regular lesson time.)

- **Write a psalm.** Have students write their own version of Psalm 136 that incorporates events of their own lives and uses the repeating phrase, *God's love endures forever*. For example: "God helped me be calm when I had a bad dream; *God's love endures forever*. God gave me Becky as a great friend; *God's love endures forever*. God forgave me when I was mean to my neighbor; *God's love endures forever*." This activity emphasizes God's love for us even when we do wrong, and also helps to solidify the memory verses in students' minds.

- **Write a prayer.** Have children work in pairs to write a prayer asking for forgiveness. They could pretend to be Moses and write the prayer as if he were speaking, or they could choose something that one of them did that he/she is ashamed of, and ask God for forgiveness for that.

Wilderness Box Script: Moses Disobeys God

Materials:

- Tan bath towel, sand, or brown butcher paper (wilderness)
- Figures: Moses, Aaron, and five Israelites
- Rock
- Stick (Aaron's rod)



The children of Israel were learning to live as God's people. *(Place figures of Israelites in upper right-hand corner.)* The wilderness was their home. It was a desert, a desolate place with miles and miles of sand. It was easy to feel alone, but God was with them.

God sent Moses to be their leader. *(Place Moses in front of people.)*

God showed Moses the way, and he led the Israelites to Mount Sinai. At Mount Sinai, God gave the people the Ten Commandments to tell them how to live. God made a covenant with the Israelites. God promised to always be with the people of Israel. The Israelites promised that they would trust and obey God.

The Israelites wandered in the wilderness for many years. God was with the people, leading them with a pillar of cloud by day and a pillar of fire by night. But the people often forgot their promises and disobeyed God.

It was hard for the people to remember that God would always take care of them. One year they came to Kadesh-Barnea and there was no water. The people were sure they would die in the desert. They complained to Moses and Aaron.

Moses and Aaron prayed to God. God told Moses to take Aaron's rod and go to the rock. *(Move Moses and Aaron in front of the rock.)* God told Moses to speak to the rock, and promised that enough water for the people and animals would flow out from the rock.

Moses went before the people at the rock. Moses said a few scolding words to the people, and then struck the rock twice with the rod. Water poured from the rock, and the people and animals had enough to drink.

But Moses had disobeyed God; he had not followed God's exact instructions. God said that because Moses and Aaron had not trusted in God, they would not be allowed to enter Canaan. God wanted the people to believe and to trust God's words.

Name: _____

Consequences



Write endings for the sentences:

1. *If* I hit my sister, *then* _____

_____.

2. *If* I help my grandma wash the dishes, *then* _____

_____.

3. *If* I ride my bike without a helmet, *then* _____

_____.

4. *If* I talk to someone on the playground who is lonely, *then*

_____.

Write your own "If/then" sentence:

5. *If* _____, *then*

_____.

Name: _____

Unit 4 Assessment

What were the names of the two spies who trusted God and reported to Moses that the Israelites should go into Canaan?

1. _____

2. _____

3. Name one thing that the spies brought back with them from Canaan.

4. Why did Aaron's rod grow blossoms and almonds on it?

Unit 4 Assessment

What were the names of the two spies who trusted God and reported to Moses that the Israelites should go into Canaan?

1. Joshua

2. Caleb

3. Name one thing that the spies brought back with them from Canaan.

Grapes, figs, or pomegranates

4. Why did Aaron's rod grow blossoms and almonds on it?

To show the Israelites that he was God's

choice as priest