

Bible 9: The Mighty Acts of God

Syllabus

Eastern Mennonite High School

Steve Yoder, Teacher

Spring Semester 2005-2006

Course Description

In this course we will explore God's mighty acts in history from creation through the life of Jesus. During first quarter we will investigate stories from the Old Testament: parts of Genesis, Exodus, Numbers, Joshua, Judges and I and II Samuel. During second quarter we will dig deeply into the story of Jesus as told in the New Testament Gospel of Mark.

Subjects and Ideas for Investigation

1. Where did the Bible come from, how did it get to us?
2. What authority does the Bible have and where does it come from?
3. What tools can help us understand the Bible better?
4. What does the Bible say about God, humanity (that's us), the world and how they relate to each other?
5. What key mighty acts of God in history does the Bible record, and why?
6. What does the Bible say about who Jesus was and why he came?
7. Why should we believe and model our lives on the Bible's teachings?

Student Goals

1. Grow in relationship with God.
2. Expand knowledge of and ability to retell crucial Bible stories.
3. Name key persons through whom God has acted in history.
4. Outline the major events of God's actions in history.
5. Learn basic methods and tools of Bible study.
6. Become familiar with the geography and culture of the Bible.
7. Increase understanding of Jesus' life and mighty acts.

Student Activities

1. Read and complete Exploration Guides on assigned Bible stories.
2. Participate in classroom discussions and activities.
3. Memorize assigned scriptures.
4. Complete one project each quarter.
5. Take all quizzes and tests.
6. Lead the class in one devotional experience each quarter.

Evaluation (how you will be graded)

Each quarter you will be graded on:

- approximately 10 Exploration guides	100	points
- 1 devotional	50	
- Memory project(s)	100	
- One investigative/creative project	50	
- Four tests worth 50 points each	200	

Your grade will be the number of points you earned divided by the total possible points.

There WILL be a comprehensive test at the end of the semester worth 10 – 20 percent of your final grade.

Class Rights

1. I will be listened to.
2. I will be respected.
3. I will be taken seriously.
4. I will take responsibility for my actions.