

Sermon on the Mount
Syllabus 2005-06
Eastern Mennonite High School

The Sermon on the Mount is greater than we think. Matthew in his introduction wishes us to see that it is the official teaching of Jesus; that it is the opening of Jesus' whole mind to His disciples; that it is the summary of the teaching which Jesus habitually gave to His inner circle. The Sermon on the Mount is nothing less than the concentrated memory of many hours of heart to heart communion between the disciples and their teacher. -William Barclay

Description

Bible 10 is a semester course based on the study of the Sermon on the Mount. Careful reading, study, and memorization of the sermon is the focus of the first quarter, and the application of values taught in the sermon and other scriptures to current issues is emphasized in the second quarter.

Objectives

1. Read carefully, study and memorize the Sermon on the Mount.
2. Understand what being a follower of Christ means as described in Matthew 5-7.
3. Understand that the sermon is the core of Jesus' teachings and therefore a valuable basis for decision-making.
4. Develop skills in approaching and dealing with controversial issues facing Christians in today's society.
5. Develop confidence in sharing faith with others.

“When you share you will grow, get stronger, get deeper, gain courage,
see yourself clearer, open up, feel vulnerable, face your inner fears, find friends,
deepen your journey, have support for the rest of your journey.
In sharing the journey, we become better travelers.” -Tom Morris

Resources

Matthew 5-7, The Bible, New International Version.

Gardner, Richard B. Believer's Church Bible Commentary Matthew. Pennsylvania: Herald Press, 1991.

Community Mediation Center, Harrisonburg

Requirements

Quarter 1/3

1. Memorize Matthew 5, 6 & 7.
2. Complete readings and projects.
3. Participate in class discussions and activities.
4. Bring questions for class discussion.
5. Present to class insights about assigned verses.

Quarter 2/4

1. Complete a major research project including
 - a. Research and note taking
 - b. Interviews
 - c. Outline
 - d. Class presentation
2. Write one critique of a student presentation.
3. Present a class devotional (scripture reading, comments, prayer).

Grading

Quarter 1/3

Memorization Tests	2 points/verse
Commentary on assigned verses	25 points
Quizzes	25-35 points
Projects	5-10 points

Quarter 2/4

Memorization Tests	2 points/verse
Devotional	25 points
Research project	
Proposal	20 points
Research notes	40 points
Reading Chart	10 points
Outline	80 points
Notecards in order	10 points
Class presentation	120 points
1 Presentation response	20 points

Final grade each quarter will be determined by total points earned divided by total points possible.