

RESOURCES

Before Push Comes to Shove: Building Conflict Resolution Skills with children Nancy Carlsson-Paige and Diane Levin (1998) Publisher: Redleaf Press. Storybook **Best Days of the Week** accompanies this guide to teaching healthy, constructive responses to conflict.

Beyond Discipline: From Compliance to Community. Kohn, Alfie (1996) Alexandria, VA: ASCD.

Kohn contrasts the idea of discipline, in which things are done *to* students to control their behavior, with an approach in which we work *with* students to create caring communities where decisions are made together.

Conflict Resolution in Early Childhood by Edyth Wheeler (2004) Publisher: Pearson

A textbook that examines the nature of young children's conflicts, the role of peer conflict in children's development, and ways for practitioners and families to foster children's prosocial interactions.

Creative Conflict Resolution Kreidler, W. J. (1984) Glenview, IL: Scott Foresman Goodyear Books.

Written for elementary school teachers. Kreidler offers over 20 conflict resolution techniques with examples and more than 200 class-tested activities and games offer constructive responses to your students' problem behavior.

Elementary Perspectives: Teaching Concepts of Peace and Conflict by William Kreidler (1990) Educators for Social Responsibility

This is a wonderfully comprehensive investigation of peace for elementary school age children. Chapters include "What is Peace?" "Peace and Community Building" "Peace and Conflict" "Peace and Diversity" "Peace and Enemies" and "Visions of Peace".

Hearing Everyone's Voice: Educating Young Children for Peace and Democratic Community Hopkins, S. (1999). Redmond, WA: Child Care Information Exchange.

This is a collaborative manual that coordinates stories and songs around the theme of building democratic community with young children.

Moral Classrooms, Moral Children: Creating a Constructivist Atmosphere in Early Childhood Rheta DeVries & Betty Zan (1994) Publisher: Teachers College

The book addresses the question of how to establish an interpersonal classroom atmosphere that fosters children's intellectual, social, moral, emotional and personality development.

Teaching Conflict Resolution through Children's Literature by William Kreidler (1994) Scholastic

The purpose of this book is to help you teach conflict resolution and other social skills as you work with children on reading and language arts.

Teaching Young Children in Violent Times: Building a Peaceable Classroom (2003) by Diane Levin, Washington DC: NAEYC

The author gives teachers a wealth of practical and positive strategies for helping children solve problems peacefully and live respectfully with others.

Thinking Together with Young Children: Weaving a tapestry of community (2001) by Susan Hopkins

Practical, unique strategies are presented in an interactive workbook format to help develop a learning community in ways which build compassion, respect, cooperation, responsibility, creativity.